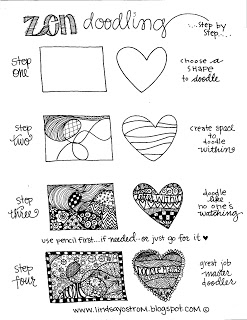
Ancient & Pre-Colonial Japan and Korea Unit Overview

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| --- | --- | --- | --- |
| |  | | --- | | **Essential Questions** |  * How did Korean and Japanese civilizations and societies emerge, expand and decline over time? * What influence does the behaviors and practices of individuals and groups have on the political, economic and social significance of historical events, issues, and cultural groups in Japan and Korea? * What impact did the development of government have on various civilizations, societies in Japan and Korea? * How do the physical environment and human interaction affect the economic activities of Korean and Japanese civilizations and societies? | | * I totally get it * I kinda get it * I don’t get it |
| **Books, Videos, & Movies to Dig Into** | **We learn about this because it helps us understand…** | |
| * *What the Ancients Knew – Japan* (YouTube video) <https://www.youtube.com/watch?v=A3at1K-SzCk> * *Ancient Japan Amazing Science & Technology* (YouTube video) <https://www.youtube.com/watch?v=A3at1K-SzCk> * *South Korea Travel Video Guide* (YouTube video) <https://www.youtube.com/watch?v=5UNzz1ObvcM> * *Year of Impossible Goodbyes* by Sook Nyul Choi (book) * *The Revenge of the Forty-Seven Samurai* by Erik Christian Haaguard (book) | |  | | --- | |  |  * H.2.4 - Although both Japan and Korea were affected by China early on, they developed unique traditions that lasted for centuries. * G.1.1 - Japan and Korea are two nations heavily covered with mountains and surrounded by water. These geographic features have created long periods of isolation in each of the countries' histories. * C&G.1.1 - Japan's history is split into a series of periods, each progressing Japanese culture and politics in unique ways. * C.1.3 - Korean history peaked during the Three Kingdoms period, which saw a unification of language and a sharing of culture. Religion in Korea during this time was a blend of Confucianism, Taoism, and Buddhism. * E.1.2 - A feudal system developed in Japan that loosely resembled Europe's. As a result, the military was given significant power and respect. | |
| **Vocabulary to master** | | |
| |  |  |  |  | | --- | --- | --- | --- | | * Zen | * 3 Kingdoms of Korea | * Sejong the Great | * Peninsula | | * Kimono | * Feudalism | * Sengoku Period |  | | * Samurai | * Bushido | * Taekwondo |  | | * Shinto | * Kami | * Buddhism |  | | * Daimyo | * Fuji | * Haiku |  | | * Shogun | * Archipelago | * Ring of Fire |  | | | |

**Ancient Japan and Korea Unit Reflection**

1. Fill in the boxes on the overview sheet according to the key.
2. Add 3 words to the vocabulary list that we discussed but are not listed.
3. Choose one of the following activities and complete it:

* Write a Haiku about your experience learning about Japan and Korea. Remember 5-7-5.
* Compare and contrast the Feudal system in Japan to the Feudal system we talked about in Medieval Europe.
* Would you rather climb Mount Fuji or train with a Samurai? Explain your thinking.
* Create a Zen Doodle like this…

**End of Unit Test Score**

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