**Flow Chart for City-State Development**

After participating in the class city-state activity using the transparencies and description cards, you will create a flow chart that illustrates and explains the sequence of development.

Directions:

1. Choose **the five** most important steps of city-state development.
2. Using the vocabulary listed, explain the steps in detail. Remember: AT LEAST 10 of the vocabulary words MUST be used!
* City-states – the way territories were divided (like cities or states today)
* Development – the making or building of
* Mountains
* Valleys – low land in between mountains
* Agora – marketplace; center of commercial activity
* Gymnasia – a school for boys and young men, which also contained lecture rooms and a library
* Acropolis – “high city” which usually held the citadel
* Watchtowers
* Walls
* Polis – city
* Hoplites – citizen soldiers
* Citadel – well constructed fortress where people of the polis took refuge when under attack
* Phalanx – a formation of massed spearmen; a military attack/defense strategy (porcupine)
* Tholos – a building where the leaders of city council met
* Temples – places of worship
* Amphitheater – large, semi-circle shaped, outdoor arena
* Stoa – building that surrounds the agora; row of columns to mark the location of the marketplace
* Kyklos – large platform where pots, textiles, and slaves would be displayed and sold
1. Arrange the steps and descriptions into a flow chart that shows the sequence of the development. This can be hand-drawn or computer generated.