Geography Unit Overview

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| |  | | --- | | **Essential Questions** |  * What geographic characteristics define a region? * When is it appropriate to use a map, chart or graph? If so, what type? * Can constructing maps, charts, and graphs illustrate the stories of geographic phenomena? * How does geography affect the physical and human characteristics of regions? * How are world regions similar and different from one region to another? | | * I totally get it * I kinda get it * I don’t get it |
| **Books, Videos & Movies to Explore** | **We learn about this because it helps us understand…** | |
| * *How I Learned About Geography* by Uri Shulevitz *(book)* * Down load Google Earth *(webtool)* * *1000 Places To See Before You Die* by Patricia Schultz *(book)* * *Cool Geography* by Jane Glicksman *(book)* * *The Travel Book: A Journey Through Every Country in the World* by Roz Hopkins for Lonely Planet *(book)* * National Geographic and National Geographic for kids *(Magazines and Websites)* | * How we understand a place. * How can maps, globes, charts and graphs help us understand our planet and the people who live on it. * How the human and physical worlds are interconnected. * Where regions are similar and how regions can be different from our local world. | |
| **Vocabulary to master** | | |
| |  |  |  | | --- | --- | --- | | * Absolute Location | * Map | * Scarcity | | * Relative Location | * Globe | * Cartography | | * Culture/Human | * Legend | * Place | | * Physical Features | * Scale | * Continents | | * Ethnicity | * Compass Rose | * Subcontinent | | * Human/Environment Interaction | * Latitude | * Oceans | | * Migration/Movement | * Longitude |  | | * Region | * Equator |  | | * Prime Meridian | * TALDOGS |  | | | |

**Geography Unit Reflection**

1. Fill in the boxes on the overview sheet according to the key.
2. Add 3 words to the vocabulary list that we discussed but are not listed.
3. Choose one of the following activities and complete it:

* Create a map of Salem Middle School using TALDOGS. Make sure to identify at least 5 important places in the school. (For example: your pod, cafeteria, lake, etc.)
* Create an acronym or saying for the 7 continents to help students remember.
* Why do you think TALDOGS is useful in a time when we have GPS, GoogleMaps, and MapQuest?

**End of Unit Test Score**

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