Geography Unit Overview

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| **Essential Questions** |

* What geographic characteristics define a region?
* When is it appropriate to use a map, chart or graph? If so, what type?
* Can constructing maps, charts, and graphs illustrate the stories of geographic phenomena?
* How does geography affect the physical and human characteristics of regions?
* How are world regions similar and different from one region to another?
 | * I totally get it
* I kinda get it
* I don’t get it
 |
| **Books, Videos & Movies to Explore** | **We learn about this because it helps us understand…** |
| * *How I Learned About Geography* by Uri Shulevitz *(book)*
* Down load Google Earth *(webtool)*
* *1000 Places To See Before You Die* by Patricia Schultz *(book)*
* *Cool Geography* by Jane Glicksman *(book)*
* *The Travel Book: A Journey Through Every Country in the World* by Roz Hopkins for Lonely Planet *(book)*
* National Geographic and National Geographic for kids *(Magazines and Websites)*
 | * How we understand a place.
* How can maps, globes, charts and graphs help us understand our planet and the people who live on it.
* How the human and physical worlds are interconnected.
* Where regions are similar and how regions can be different from our local world.
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| **Vocabulary to master** |
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| * Absolute Location
 | * Map
 | * Scarcity
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| * Relative Location
 | * Globe
 | * Cartography
 |
| * Culture/Human
 | * Legend
 | * Place
 |
| * Physical Features
 | * Scale
 | * Continents
 |
| * Ethnicity
 | * Compass Rose
 | * Subcontinent
 |
| * Human/Environment Interaction
 | * Latitude
 | * Oceans
 |
| * Migration/Movement
 | * Longitude
 |  |
| * Region
 | * Equator
 |  |
| * Prime Meridian
 | * TALDOGS
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**Geography Unit Reflection**

1. Fill in the boxes on the overview sheet according to the key.
2. Add 3 words to the vocabulary list that we discussed but are not listed.
3. Choose one of the following activities and complete it:
* Create a map of Salem Middle School using TALDOGS. Make sure to identify at least 5 important places in the school. (For example: your pod, cafeteria, lake, etc.)
* Create an acronym or saying for the 7 continents to help students remember.
* Why do you think TALDOGS is useful in a time when we have GPS, GoogleMaps, and MapQuest?

**End of Unit Test Score**

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