**Ancient Americas Research Stations**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Core: \_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Station # | Topic/Activity | Notes/Details |
| 1 | **Religious Beliefs** (using computers)Task: Go to the website listed and tell characteristics of each civilizations religious beliefs. | M - <http://mayas.mrdonn.org/religion.html>  |
| I - <http://incas.mrdonn.org/religion.html>  |
| A - <http://aztecs.mrdonn.org/place.html>  |
| 2 | **Historical Maps** Task: Find the map of each civilization. In the table, shade in its area on the mini map and explain (with words/text) **WHERE** these civilizations were located. Remember to use **RELATIVE LOCATION**. | Mayahttp://www.worldatlas.com/webimage/countrys/namerica/americas.gifDescription of location: | Incahttp://www.worldatlas.com/webimage/countrys/namerica/americas.gifDescription of location: | Aztechttp://www.worldatlas.com/webimage/countrys/namerica/americas.gifDescription of location: |
| 3 | **Language/****Communication**Task: Using the texts provided, explain the types of communication that were used in each civilization. Did they have a written or phonetic language? Describe what they each had. | M |
| I |
| A |
| 4 | **Folktales/Myths**Task: Read the different folktales and pull clues that tell what each civilization valued, believed, and honored. | M |
| I |
| A |
| 5 | **Artifact Photos**Task: Look at the photographs of the artifacts and draw conclusions about what the civilizations felt about violence, art, and religion. | M |
| I |
| A |
| 6 | **Archaeological City/State Design**Task: Look closely at the pictures provided. Explain what you see in the development of their towns and road systems. What is similar to what we have today? Explain. | M |
| I |
| A |
| 7 | **Jobs/Skills**Task: Read the texts available. Determine what types of jobs and skills the different cultures specialized in. Did the environment or physical geography play a role in which jobs they had? If so, how? | M |
| I |
| A |