**Novel Activities**

Guidelines: Students will complete three activities per quarter. Students will do a total of 12 different activities over the course of the 2015-2016 school year. Activities may not be repeated. *Students must choose one \*starred activity to complete each quarter.*

1. Write 7-10 questions you would like to ask a character at any point in the novel.

2. Write 7-10 questions you would like to ask the author.

3. Draw an illustration of a place that is described in your book. Use details from the text to plan and create your illustration. Add a 2-3 sentence explanation of your art.

4. Do a spider graph or mind map of words that describe a character near the start of the novel. Do the same at the end of the novel to see how the character has changed.

5. Look at a point in the novel where a central character (main character) has to make a decision. Would you have made the same decision? Why or why not? Write about the decision you would have made and explain why you would have made that decision.

\*6. Have a character write a 2-3 paragraph letter to a character from another novel you have read.

\*7. Write a 10-line “What If…” poem about an event that took place in the novel.

8. Write “3 Truths and a Lie” about a character in the novel and see if other students can guess which one is the lie.

\*9. Write a 2-3 paragraph letter from yourself to a character in the novel giving that character advice, asking a series of questions, or chastising the character for a decision he or she made.

10. Write a list of questions you think a character must be asking himself or herself at a particular point in the novel.

11. Use the SMS Generator (<http://www.classtools.net/SMS>) to create a text message conversation between two characters in the novel. Include a minimum of eight texts in the conversation.

12. Compare two characters in the novel. List three ways in which they are similar and three ways in which they are different.

13. Compare two characters from two different novels you have read.

14. Create a Voki (<http://www.voki.com>) and get the character to speak his or her thoughts at a particular point in the novel.

\*15. Write about an event that happened to you that was similar to something that happened to a character in the novel. It could be an embarrassing moment, a dangerous situation, a happy event, a time you had to make a difficult decision, etc. Explain how your experience was similar to something in the novel you are reading.

16. Use the “In a World… Drama” app to create a movie promo for a film based on the novel you are reading.

\*17. Compare your life to the life of a character in the novel and write about it. Write 2-3 paragraphs.

18. Create a 10-15 question quiz based on the novel. Questions can be multiple choice, true/false, short answer, or fill-in-the-blank. Include an answer key.

\*19. Write a 2-3 paragraph essay about the novel starting with “If I were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (a character), I would have….”

\*20. Write a 2-3 paragraph review of the book. Who would enjoy reading the book? Who would not? What did the author do well? What could be improved? Give your opinion! ☺

\*21. Get a character to write a diary entry at a particular point in the novel or at a series of points in the novel. Include at least three diary entries.

22. Use an app or the Bubbl.us website (<https://bubbl.us>) to create a mind map of words to describe a character in the novel.

23. Use the Wordle website (<http://wordle.net>) or the Tagxedo website (<http://www.tagxedo.com>) to create a word cloud based on language/vocabulary learned from the novel or words to describe a character in the novel.

24. Argue for AND against a decision a character made in the novel.

25. Using the News Booth App, create a TV News headline about an event that happened in the story.