Middle Ages Unit Overview

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| |  | | --- | | **Essential Questions** |  * 6.H.2.1 - Why do civilizations and eras (Rome, the Middle Ages) end? * 6.H.2.2 - Why does history (Greece, Rome, Europe, the US) repeat itself? * 6.H.2.3 - How do new technologies (the printing press, the internet) hasten the speed of change and is this a good thing? * 6.H.2.4 - Did one of these men (Charlemagne or Martin Luther) really change the world? * 6.G.1.1 - How important are location and place to a society's (Rome) longevity and impact? * 6.G.1.2 - How has disease (The Black Death) shaped the history of mankind? * 6.C&G.1.4 - Does an increase in individual freedoms (the Magna Carta) lead to societies that are more or less "free"? * 6.E.1.2 - Is protection worth poverty or servitude (Feudalism)? * 6.E.1.2 - Are wealth and artistic expression linked? * 6.C.1.2 - Which has a greater impact on individuals and society: religion, wealth, or power? | | * I totally get it * I kinda get it * I don’t get it |
| **Books, Videos, & Movies to Dig Into** | **We learn about this because it helps us understand…** | |
| * Movie: *The Sword in the Stone* * Movie: *A Knights Tale* * Book: *Crispin, Cross of Lead* by Avi * Book: *King Arthur and His Knights of the Round Table* by Roger Lancelyn Green * Book: *The Lost Stone (The Kingdom of Wrenly)* by Jordan Quinn * Video Clip: Crash Course the Dark Ages: <https://www.youtube.com/watch?v=QV7CanyzhZg> * YouTube: Horrible Histories Middle Ages * Music Video: Black Death <https://www.youtube.com/watch?v=rZy6XilXDZQ> | |  | | --- | |  |  * How the Church effected the people of the Middle Ages * That different sects of Christianity began to develop in Medieval Europe, and key people and groups made that happen * Why and how epidemics like the Black Plague effect a society * How arts and inventions during the Renaissance, helped bring Europe out of the Dark Ages | |
| **Vocabulary to master** | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | * Feudalism | * Florence | * Printing Press | * Protestantism | * Pandemic | | * Charlemagne | * Leonardo Da Vinci | * 95 Theses | * Martin Luther |  | | * Battle of Hastings | * Michelangelo | * Black Death | * Bubonic Plague |  | | * Magna Carta | * Humanism | * Catholicism | * Epidemic |  | | | |

**Middle Ages, Reformation, & Renaissance** **Unit Reflection**

1. Fill in the boxes on the overview sheet according to the key.
2. Add 3 words to the vocabulary list that we discussed but are not listed.
3. Choose one of the following activities and complete it:

* Write a short paragraph detailing something you didn’t know about the Middle Ages, or Renaissance or Reformation when you started this unit.
* Johann Guttenberg (invented the printing press) is sometimes called the most influential person of the 20th Century. Why do you think he earned this title?
* Draw a Feudal Pyramid and include what was exchanged from top to bottom and bottom to top. You might also want to add the clergy to your form.

**End of Unit Test Score**

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