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| --- | --- | --- | --- | --- |
| Category |  4 |  3 |  2 |  1 |
|  **five** **NOVEL GAME****activities** | Great care, thought and explanation are provided to the products. The activities ALL demonstrate a *deep understanding* of the reading. *All* are thorough and detailed. | Great care, thought and explanation are provided to the products. Most activities demonstrate a *clear understanding* of the reading. *Most* of the activities are through and detailed. | There is *some evidence* of understanding from the book in the product. The writer does not demonstrate a deep or clear understanding of the text. Activities may be brief and missing key details. | *Little or no evidence of understanding of the novel is noted*. The reader gains little knowledge of the book from the product. Some activities may be missing or incomplete. |
| **evidence of reading**  | The project provides *ample evidence* of the student’s having read the novel. | The project provides *some evidence* of the student’s having read and understood the novel. | The project provides evidence that the student has read *some of the novel*, but it is not clear that the entire book was read. | It is evident that the student has read *little or none* of the book. |
| **evidence of effort** | The project shows *great* effort and planning. | The project shows *good* effort and planning. | The project shows *some* effort and planning. | The project shows *little or no* effort or planning.  |
| **neatness** | Project is *neat and orderly.*  | Project is *mostly* neat and orderly. | Project looks as if it was completed at the last minute. | Project is messy and disorganized. |

20= 100, 19=96, 18 = 92, 17 = 88, 16 = 84, 15 = 80, 14 = 76, 13 = 72, 12 = 68, 11 = 64, 10 = 60, 9 = 56, 8 = 52, 7 = 48, 6 = 44, 5 = 40, 4 = 36

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title of Novel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_