The Islamic Empire Unit Overview

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| |  | | --- | | **Essential Questions** |  * H.2.1 - How has the legacy of Islamic expansion shaped the political, economic, and social realities of peoples living across northern Africa, the Middle East, and central Asia? * G.1.1 - How did the human and environmental characteristics of the Arabian Peninsula shape the beliefs, actions, and lives of Muhammad and his followers? * E.1.2 - Would Islam have spread as quickly or successfully had it not originated along the trade routes of the Arabian peninsula? * C&G.1.1 - What advantages and disadvantages are inherent in a Theocratic system of government? Can they be overcome? * C&G.1.2 - In what ways are the laws of Islam similar to those of other religions in the Middle East? What does this tell us about their followers then and now? * C.1.1 - What do the artistic and architectural traditions of Islamic artists tell us about their culture as a whole? * C.1.2 - In what ways are the religious beliefs of Islam similar to those of other religions in the Middle East? What does this tell us about their followers then and now?  |  | | --- | |  | | | * I totally get it * I kinda get it * I don’t get it |
| **Books, Videos, & Movies to Dig Into** | **We learn about this because it helps us understand…** | |
| * 5 Pillars of Islam Cartoon: <https://www.youtube.com/watch?v=cB5YHMVM0Eg> * Book: Under the Ramadan Moon by Sylvia Whitman * Book: Golden Domes and Silver Lanterns: A Muslim Book of Colors by [Hena](http://www.barnesandnoble.com/c/hena-khan" \t "_blank)[Khan](http://www.barnesandnoble.com/c/hena-khan), [Mehrdokht](http://www.barnesandnoble.com/c/mehrdokht-amini" \t "_blank)[Amini (Illustrator)](http://www.barnesandnoble.com/c/mehrdokht-amini) * Book: The Sky of Afghanistan by [Ana A de Eulate](http://www.amazon.com/Ana-A-de-Eulate/e/B004Y3GJ3Q/ref=dp_byline_cont_book_1) | |  | | --- | |  |  * How monotheistic religions have similar origins and related histories. They also have differences in how they view their deities and practice their faiths. * That geographical and cultural influences shape humans’ development and understanding of their religion. * How religion, as well as other cultural influences, evolve as civilizations grow. * How the contributions of the Islamic world are around us every day. | |
| **Vocabulary to master** | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | * Muhammad | * Qu’ran | * Mecca | * Five Pillars |  | | * Islamic Golden Age | * Caliphate | * Mosque | * Medina |  | |  | * Sunnah | * Hajj | * Shia/Shiite |  | | * Caliph | * Sunni | * Ramadan | * Crusades |  | | | |

**Middle East & Islamic Expansion Unit Reflection**

1. Fill in the boxes on the overview sheet according to the key.
2. Add 4 words to the vocabulary list that we discussed but are not listed.
3. Choose one of the following activities and complete it:

* Write a short paragraph detailing something you didn’t know about the Middle East or Islam when you started this unit and how you understand it now.
* Devout Muslims will make at least one pilgrimage to the holy city of Mecca at least once in their lifetime. If you had to make a pilgrimage, where would you go? Why?
* List the Five Pillars of Islam and explain what they mean to Muslims.

**End of Unit Test Score**

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**End of Unit Test Score**

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