Middle Ages Unit Overview

|  |  |  |
| --- | --- | --- |
|

|  |
| --- |
| **Essential Questions** |

* 6.H.2.1 - Why do civilizations and eras (Rome, the Middle Ages) end?
* 6.H.2.2 - Why does history (Greece, Rome, Europe, the US) repeat itself?
* 6.H.2.3 - How do new technologies (the printing press, the internet) hasten the speed of change and is this a good thing?
* 6.H.2.4 - Did one of these men (Charlemagne or Martin Luther) really change the world?
* 6.G.1.1 - How important are location and place to a society's (Rome) longevity and impact?
* 6.G.1.2 - How has disease (The Black Death) shaped the history of mankind?
* 6.C&G.1.4 - Does an increase in individual freedoms (the Magna Carta) lead to societies that are more or less "free"?
* 6.E.1.2 - Is protection worth poverty or servitude (Feudalism)?
* 6.E.1.2 - Are wealth and artistic expression linked?
* 6.C.1.2 - Which has a greater impact on individuals and society: religion, wealth, or power?
 | * I totally get it
* I kinda get it
* I don’t get it
 |
| **Books, Videos, & Movies to Dig Into** | **We learn about this because it helps us understand…** |
| * Movie: *The Sword in the Stone*
* Movie: *A Knights Tale*
* Book: *Crispin, Cross of Lead* by Avi
* Book: *King Arthur and His Knights of the Round Table* by Roger Lancelyn Green
* Book: *The Lost Stone (The Kingdom of Wrenly)* by Jordan Quinn
* Video Clip: Crash Course the Dark Ages: <https://www.youtube.com/watch?v=QV7CanyzhZg>
* YouTube: Horrible Histories Middle Ages
* Music Video: Black Death <https://www.youtube.com/watch?v=rZy6XilXDZQ>
 |

|  |
| --- |
|  |

* How the Church effected the people of the Middle Ages
* That different sects of Christianity began to develop in Medieval Europe, and key people and groups made that happen
* Why and how epidemics like the Black Plague effect a society
* How arts and inventions during the Renaissance, helped bring Europe out of the Dark Ages
 |
| **Vocabulary to master** |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * Feudalism
 | * Florence
 | * Printing Press
 | * Protestantism
 | * Pandemic
 |
| * Charlemagne
 | * Leonardo Da Vinci
 | * 95 Theses
 | * Martin Luther
 |  |
| * Battle of Hastings
 | * Michelangelo
 | * Black Death
 | * Bubonic Plague
 |  |
| * Magna Carta
 | * Humanism
 | * Catholicism
 | * Epidemic
 |  |

 |

**Middle Ages, Reformation, & Renaissance** **Unit Reflection**

1. Fill in the boxes on the overview sheet according to the key.
2. Add 3 words to the vocabulary list that we discussed but are not listed.
3. Choose one of the following activities and complete it:
* Write a short paragraph detailing something you didn’t know about the Middle Ages, or Renaissance or Reformation when you started this unit.
* Johann Guttenberg (invented the printing press) is sometimes called the most influential person of the 20th Century. Why do you think he earned this title?
* Draw a Feudal Pyramid and include what was exchanged from top to bottom and bottom to top. You might also want to add the clergy to your form.

**End of Unit Test Score**

 **\_\_\_%**

**End of Unit Test Score**

 **\_\_\_%**

Middle Ages Unit Overview

|  |  |  |
| --- | --- | --- |
|

|  |
| --- |
| **Essential Questions** |

* 6.H.2.1 - Why do civilizations and eras (Rome, the Middle Ages) end?
* 6.H.2.2 - Why does history (Greece, Rome, Europe, the US) repeat itself?
* 6.H.2.3 - How do new technologies (the printing press, the internet) hasten the speed of change and is this a good thing?
* 6.H.2.4 - Did one of these men (Charlemagne or Martin Luther) really change the world?
* 6.G.1.1 - How important are location and place to a society's (Rome) longevity and impact?
* 6.G.1.2 - How has disease (The Black Death) shaped the history of mankind?
* 6.C&G.1.4 - Does an increase in individual freedoms (the Magna Carta) lead to societies that are more or less "free"?
* 6.E.1.2 - Is protection worth poverty or servitude (Feudalism)?
* 6.E.1.2 - Are wealth and artistic expression linked?
* 6.C.1.2 - Which has a greater impact on individuals and society: religion, wealth, or power?
 | * I totally get it
* I kinda get it
* I don’t get it
 |
| **Books, Videos, & Movies to Dig Into** | **We learn about this because it helps us understand…** |
| * Movie: *The Sword in the Stone*
* Movie: *A Knights Tale*
* Book: *Crispin, Cross of Lead* by Avi
* Book: *King Arthur and His Knights of the Round Table* by Roger Lancelyn Green
* Book: *The Lost Stone (The Kingdom of Wrenly)* by Jordan Quinn
* Video Clip: Crash Course the Dark Ages: <https://www.youtube.com/watch?v=QV7CanyzhZg>
* YouTube: Horrible Histories Middle Ages
* Music Video: Black Death <https://www.youtube.com/watch?v=rZy6XilXDZQ>
 |

|  |
| --- |
|  |

* How the Church effected the people of the Middle Ages
* That different sects of Christianity began to develop in Medieval Europe, and key people and groups made that happen
* Why and how epidemics like the Black Plague effect a society
* How arts and inventions during the Renaissance, helped bring Europe out of the Dark Ages
 |
| **Vocabulary to master** |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * Feudalism
 | * Florence
 | * Printing Press
 | * Protestantism
 | * Pandemic
 |
| * Charlemagne
 | * Leonardo Da Vinci
 | * 95 Theses
 | * Martin Luther
 |  |
| * Battle of Hastings
 | * Michelangelo
 | * Black Death
 | * Bubonic Plague
 |  |
| * Magna Carta
 | * Humanism
 | * Catholicism
 | * Epidemic
 |  |

 |

**Middle Ages, Reformation, & Renaissance** **Unit Reflection**

1. Fill in the boxes on the overview sheet according to the key.
2. Add 3 words to the vocabulary list that we discussed but are not listed.
3. Choose one of the following activities and complete it:
* Write a short paragraph detailing something you didn’t know about the Middle Ages, or Renaissance or Reformation when you started this unit.
* Johann Guttenberg (invented the printing press) is sometimes called the most influential person of the 20th Century. Why do you think he earned this title?
* Draw a Feudal Pyramid and include what was exchanged from top to bottom and bottom to top. You might also want to add the clergy to your form.

**End of Unit Test Score**

 **\_\_\_%**